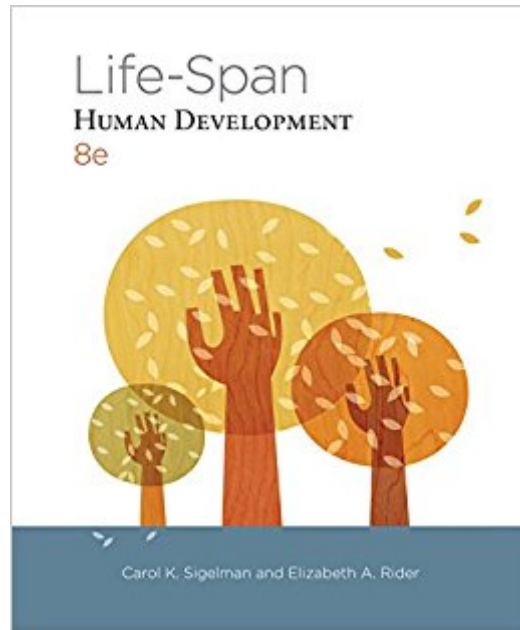




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Life-Span Human Development



Synopsis

Known for its clear, straightforward writing style, comprehensive coverage, strong and current research-based approach, and excellent visuals and tables, this life-span development text offers a topical organization at the chapter level and a consistent chronological presentation within each chapter. Each chapter focuses on a domain of development such as physical growth, cognition, or personality, and traces developmental trends and influences in that domain from infancy to old age. Within each chapter, you will find sections on four life stages: infancy, childhood, adolescence, and adulthood. This unique organization enables students to comprehend the processes of transformation that occur in key areas of human development. Another staple of the text is its emphasis on theories and how they apply to specific topics in each chapter. This new edition also asks students to engage more actively with the content, and includes a clear focus on the complex interactions of nature and nurture in development, more integrated coverage of culture and diversity, and an exciting new media package for both students and instructors.

Book Information

Series: Life-span Human Development

Hardcover: 768 pages

Publisher: Wadsworth Publishing; 8 edition (February 7, 2014)

Language: English

ISBN-10: 1285454316

ISBN-13: 978-1285454313

Product Dimensions: 10.9 x 9.1 x 1.2 inches

Shipping Weight: 3.6 pounds (View shipping rates and policies)

Average Customer Review: 4.2 out of 5 stars 125 customer reviews

Best Sellers Rank: #1,744 in Books (See Top 100 in Books) #6 in Books > Medical Books >

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Learning objectives help you focus on main points To help you read with a purpose, learning objectives are listed at the beginning of each major section.

Theme index highlights important topics A Nature & Nurture theme index appears in the preface of the text to highlight coverage of evolutionary psychology, genetics, neuroscience, and cultural

influences on development. Page references help you find this information quickly. See concepts in action with videos Exploring Development boxes link to a video relevant to a chapter topic. The boxes ask a couple questions about the video to help you focus your viewing. Making Connections questions gauge your comprehension Making Connections questions ask you to reflect on material-to weigh in on a debate in the field, evaluate the material's implications for public policy, apply the material to a case example, or explore the material's relevance to their own development.

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Carol K. Sigelman (B.A., Carleton College; M.A. and Ph.D., George Peabody College for Teachers at Vanderbilt University) is professor and chair of psychology at George Washington University (GWU), where she also served as an associate vice president for 13 years. She was on the faculty at Texas Tech University, Eastern Kentucky University, and the University of Arizona before coming to GWU. She has taught courses in child, adolescent, adult, and life-span development and has published research on such topics as the communication skills of individuals with developmental disabilities, the development of stigmatizing reactions to children and adolescents who are different, children's emerging understandings of diseases and psychological disorders, and communication in military families separated by deployment. Elizabeth (Betty) Rider (B.A., Gettysburg College; M.S. and Ph.D., Vanderbilt University) is professor of psychology and Senior Vice President for Academic Affairs and Dean of Faculty at Elizabethtown College in Pennsylvania. She taught at the University of North Carolina at Asheville for several years before moving back to her home state of Pennsylvania more than 20 years ago. She has taught psychology of women and developmental psychology courses to undergraduates at an institution where student learning is the number one priority. Before moving into administrative positions, she was awarded exceptional performance distinctions nearly every year for her work in or out of the classroom. Her research interests include young children's understanding of spatial relationships, predictive variables for student success, and methods to strengthen student learning.

Saved a fortune buying a previous edition of the book (teacher is using 8th edition), and I'm doing

fine in the class so far. Most of the information and graphics are the same in this edition. Where there is a gap, can easily find the answers with Google.

A terrible, miserable format. Wish i had read more of the reviews myself, only takes you to the nightmare of a cengage site, where the dangle access to your books over your head and watch as you struggle to get work done. There's 100\$ down the tubes. I bought the kindle version for quick, easy access. It's worked with books in the past. turns out that this "kindle version" is really just a page on your kindle with a link to the Cengage site, where they take over access. If i had wanted the book from cengage, i would have bought it from them. Likely, i'll end up having to repurchase this somewhere else, in hard copy, because the class i need this for is accelerated, no time for fussing with their site. The most frustrating thing, hands down, is that the entire ebook is dependent on an internet connection. Sure, you can download some of the Ebook as PDF, but you literally have to do it one page at a time. I really don't have time to do that with the nearly 600 page book. Yes, the mouseover definitions for vocab are nice, but they are massively eclipsed by the clunkiness of the website and lack of offline support. what a waste.

Textbook for a class I'm taking... It's ok , the authors seem a bit fixated on Erik Erikson, but it has a lot of information and pictures and seems pretty well-organized.

I bought the Kindle Version. It's good enough. The tables aren't as big as I'd like them to be, but it's what I would expect from a digital textbook for the most part. Navigation could be better, but it is functional. I view the book on my iPad rather than a kindle, so I can't comment on what it looks like on one. As to the book, it is what it is. The chapters are relatively long for a textbook. It is fairly dry, but it's hardly as bad as some of my Social Work Pearson textbooks. If you need it for your class, you'll want to get it. If you don't, and just have a casual interest, it'd probably be better to check out a non-textbook introduction to human development or developmental Psychology first. Or, order an older edition, since it'd be cheaper.

This may be the first textbook I have ever ready cover to cover and loved. I took so much from this text and actually expect to remember it. It was clearly organized and I made an A in Human Development. Will not sell this one back, that is for certain.

EXCELLENT!!! VERY WELL!!!

This is ONLY a review of Cengage, not the book itself--I will NEVER use Cengage again! I thought I was buying a Kindle version, however it is NOT DOWNLOADABLE. You must have internet access and a Kindle Fire to view it. Reading it on the Cengage website is frustrating because the viewing window only allows you to see a small portion of the page at a time. VERY ANNOYING. Customer support is mixed--they are not all well-informed on how Cengage works and I've been put on hold for long periods of time. In order to get help, they put you through an annoying process of getting a customer service number and making you view FAQ first. I also have found access slow at times. I paid \$110 and I wish i had just put the money into purchasing the actual book.

The topic is adequately covered but the presentation of the book is too busy and needs to be better organized. Also, I bought a used book and it was really in bad conditions. Apex should do better.

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